

# CURRICULUM VITAE

Melissa Annette Redford

December 2013

Department of Linguistics  
University of Oregon  
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## DEGREES

Ph.D. in Psychology, University of Texas at Austin, 1999 (December).

Thesis: *An articulatory basis for the syllable*

M.A. in Linguistics, University of Texas at Austin, 1995.

B.A. in Anthropology, University of California in Berkeley, 1992.

## ACADEMIC EXPERIENCE

Associate Professor, Department of Linguistics, University of Oregon, 2009–present.

Assistant Professor, Department of Linguistics, University of Oregon, 2002–2009.

NIH Post-Doctoral Fellow, Department of Computer Sciences, University of Texas at Austin, 2000–02.

## RESEARCH INTERESTS

Development of the speech plan and the parameters that control rate, emphasis, and style changes in spoken language; how language and nonlanguage subsystems interact to support the acquisition of prosodically-related temporal patterns; interrelationship between speech and language factors in disordered prosody; the relative weightings of factors that contribute to the perception of disordered prosody and the social import of these weightings.

## GRANTS, FELLOWSHIPS & AWARDS

### External

NIH Research Project Grant (R01)

*Acquisition of Temporal Patterns in Child Speech and Language*

National Institute of Child Health and Human Development (R01 HD061458), 2009–14,  
\$1,392,746 (total). Role: PI.

NIH National Research Service Award

*The Source of Cross-Language Variation in Syllable Systems*

National Institutes of Deafness and Other Communicative Disorders (F32 DC00459), 2000–02.

Graduate Research Fellowship

National Science Foundation (NSF), 1995–98.

### Internal

Fund for Faculty Excellence Award

University of Oregon, 2012.

Summer Research Award  
University of Oregon, tenured & non-tenured faculty competition, 2003.

Professional Development Awards  
University of Oregon, 2003, 2004, 2005, 2006, 2007.

Hutchinson Fellowship  
University of Texas at Austin, 1 award per college, 1998–99.

Bruton Fellowship  
University of Texas at Austin, 1996, 1997.

Professional Development Awards  
University of Texas at Austin, 1995, 1996, 1998, 1999.

## **PEER-REVIEWED PUBLICATIONS**

### **Journal Articles—In press or published**

Mayr, U., Kleffner, K., Kikumoto, A., & Redford, M.A. (in press). Control of task sequences: what is the role of language? *Journal of Experimental Psychology: Learning, Memory, and Cognition*.

Shport, I.A., & Redford, M.A. (in press). Interactions between lexical and phrasal prosody in school-aged children's speech. *Journal of Child Language*. Available on CJO2013.  
doi:10.1017/S030500091300024X.

Sirsa, H., & Redford, M.A. (2013). The subtle effects of native language on Indian English sounds and rhythm patterns. *Journal of Phonetics*, **41**, 393–406

Dilley, L., Wieland, L., Gamache, J., McAuley, D. & Redford, M. (2013). Age-related changes to spectral voice characteristics affect judgments of prosodic, segmental, and talker attributes for child and adult speech. *Journal of Speech, Language, and Hearing Research*, **56**, 159–77.

Redford, M.A. (2013). A comparative analysis of pausing in child and adult storytelling. *Applied Psycholinguistics*, **34**, 569-589.

Choe, W.K., & Redford, M.A. (2012). The distribution of speech errors in multi-word prosodic units. *Laboratory Phonology*, **3**, 5–26.

Oh, G., & Redford, M.A. (2012). The production and representation of fake geminates in English. *Journal of Phonetics*, **40**, 82–91.

Redford, M.A., & Gildersleeve-Neumann, C.E. (2009). The development of distinct speaking styles in preschool children. *Journal of Speech, Language, and Hearing Research*, **52**, 1434–1448.

Redford, M.A. (2008). Production constraints on learning novel onset phonotactics. *Cognition*, **107**, 785–816.

Redford, M.A., & Miikkulainen, R. (2007). Rate effects on structure in a source-filter model of phonological development. *Language* **83**, 737–69.

Redford, M.A., & Gildersleeve-Neumann, C.E. (2007). The acquisition of two phonetic cues to word boundaries. *Journal of Child Language* **34**, 815–43.

- Redford, M.A. (2007). Word-internal versus word-peripheral consonantal duration patterns in three languages. *Journal of the Acoustical Society of America* **121**, 1665–78.
- Redford, M.A., & Randall, P. (2005). The role of juncture cues and phonological knowledge in English syllabification judgments. *Journal of Phonetics* **33**, 27–46.
- Redford, M.A., Davis, B.L., & Miikkulainen, R. (2004). Phonetic variability and prosodic structure in motherese. *Infant Behavior and Development* **27**, 477–98.
- Redford, M.A., Chen, C.C., & Miikkulainen, R. (2001). Constrained emergence of universals and variation in syllable systems. *Language and Speech* **44**, 27–56.
- Redford, M.A., & Diehl, R.L. (1999). The relative perceptual distinctiveness of initial and final consonants in CVC syllables. *Journal of the Acoustical Society of America* **106**, 1555–65.
- Redford, M.A., MacNeilage, P.F., & Davis, B.L. (1997). Production constraints on utterance-final consonant characteristics in babbling. *Phonetica* **54**, 172–86.

### **Journal Articles—Under review or post-review revision**

- Kapatsinski, V., Olejarczuk, P., & Redford, M.A. (submitted). Perceptual learning of intonation: Adults are more narrow-minded than children.
- Oh, G., & Redford, M.A. (submitted). Children's abstraction and generalization of English lexical stress patterns.
- Redford, M.A. (resubmitted). The perceived clarity of children's utterances varies as a function of speech rate.
- Redford, M.A. (under revision). Developmental change in the temporal variability of vowel articulation within and across prosodic positions.

### **Refereed Proceedings**

- Redford, M.A., Dilley, L.C., Gamache, J.L., & Weiland, E.A. (2012). Prosodic marking of continuation versus completion in children's narratives. *Proceedings of INTERSPEECH 2012*, (Portland, Oregon), paper\_1211.
- Oh, G., Guion-Anderson, S.G., & Redford, M.A. (2011). Developmental change in factors affecting stress placement in native English-speaking children. In Lee, W.-S., Zee, E. (eds.), *Proceedings from the 17th International Congress of Phonetic Sciences, (ICPhS-11 Hong Kong)*, pp. 1522–25.
- Redford, M.A., & Oh, G. (2011). Reproducing singletons and fake geminates. In Lee, W.-S., Zee, E. (eds.), *Proceedings from the 17th International Congress of Phonetic Sciences, (ICPhS-11 Hong Kong)*, pp. 1674–77.
- Shport, H., & Redford, M.A. (2011). Interactions between lexical and phrasal prosody in school-aged children's speech. In Lee, W.-S., Zee, E. (eds.), *Proceedings from the 17th International Congress of Phonetic Sciences, (ICPhS-11 Hong Kong)*, pp. 1838–41.
- Sirsa, H., & Redford, M.A. (2011). Towards understanding the protracted acquisition of English rhythm. In Lee, W.-S., Zee, E. (eds.), *Proceedings from the 17th International Congress of Phonetic Sciences, (ICPhS-11 Hong Kong)*, pp. 1862–65.
- Redford, M.A., & Gildersleeve-Neumann, C.E. (2007). Children's clear speech suggests word-level targets: preliminary evidence. In Trouvain, J., Barry, W.J. (eds.), *Proceedings from the*

16th International Congress of Phonetic Sciences, (ICPhS-07 Saarbrücken, Germany), pp. 365–68.

Doty, C., & Redford, M.A. (2007). Stress and boundary effects on anticipatory and preservative nasal airflow. In Trouvain, J., Barry, W.J. (eds.), *Proceedings from the 16th International Congress of Phonetic Sciences, (ICPhS-07 Saarbrücken, Germany)*, pp. 985–88.

Redford, M.A., Chen, C.C., & Miikkulainen, R. (1998). Modeling the emergence of syllable systems. In Gernsbacher, M.A., Derry, S.J. (eds.), *Proceedings of the 20th Annual Meeting of the Cognitive Science Society, (COGSCI-98 Madison, WI)*, pp. 882-886. Hillsdale, NJ: Erlbaum.

## **OTHER PUBLICATIONS**

### **Edited Book–Under contract**

Redford, M.A. (under contract). *The Handbook of Speech Production*. Wiley-Blackwell.

### **Book Chapters**

Redford, M.A. (in progress). The acquisition of temporal patterns. In Redford, M.A. (ed.), *The Handbook of Speech Production*. Boston: Wiley-Blackwell.

Redford, M.A., & van Donkelaar, P. (2008). Jaw cycles and linguistic syllables in adult English. In Davis, B.L., & Zajdo, K. (eds.), *The Syllable in Speech Production: Perspectives on the Frame/Content Theory* (pp. 355-76). London: Taylor & Francis.

Cohen, L.B., Amsel, G., Redford, M.A., & Casasola, M. (1998). The development of infant causal perception. In Slater, A. (ed.), *Perceptual Development: Visual, Auditory, and Speech Perception in Infancy* (pp. 167-209). London: Taylor & Francis.

### **Proceedings**

Choe, W-K., & Redford, M.A. (2013). The effect of interpretation bias on the production of disambiguating prosody. *Proceeding of the 21<sup>st</sup> International Congress on Acoustics, (Montreal, Canada)*. International Commission for Acoustics.

Olejarczuk, P., & Redford, M.A. (2013). The relative contribution of rhythm, intonation and lexical information to the perception of prosodic disorder. *Proceeding of the 21<sup>st</sup> International Congress on Acoustics, (Montreal, Canada)*. International Commission for Acoustics.

Maloney, E., Payne, D., & Redford, M.A. (2012). What children's pause patterns indicate about their constituent structure. *BUCLD 36 Proceedings Supplement*. Cascadilla Press.

Redford, M.A. (2004). Origin of consonant duration patterns. In Agwuele, A. Warren, W., Park, S-H. (eds.) *Proceedings from the 8th Annual Texas Linguistics Society Conference: Coarticulation in Speech Production and Perception*, pp. 54–61. Cascadilla Press.

Redford, M.A. (2003). Cognitive template for a phonetic correlate of syllable structure. In Solé, M.J., Recasens, D., Romero, J. (eds.), *Proceedings from the 15th International Congress of Phonetic Sciences, (ICPhS-03 Barcelona, Spain)*, pp. 2261–64. Casual Productions.

Redford, M.A. (1999). The mandibular cycle and reversed-sonority onset clusters in Russian. In Ohala, J.J., Hasegawa, Y., Ohala, M., Granvill, D., Bailey, A.C. (eds.), *Proceedings from the 14th International Congress of Phonetic Sciences, (ICPhS-99 San Francisco, USA)*, pp. 1893-1896. American Institute of Physics.

## Technical Report

Redford, M.A., & Miikkulainen, R. (2001). Abrupt and Gradual Sound Change in an Expanding Lexicon. The University of Texas at Austin, Department of Computer Sciences. AI Technical Report 01-289. June 2001. 24 pages.

## PRESENTATIONS

### Invited talks

Redford, M.A. (April, 2014). Developmental change in the prosodically-related temporal patterns of school-aged children's speech. *Workshop on Later Stages in Speech and Communication Development*, London, United Kingdom.

Redford, M.A. (April, 2013). Marker of difference: Atypical speech patterns in children with autism. *School of Health Professions, University of Missouri*, Columbia, Missouri.

Redford, M.A., Sirsa, H., & Shport, I.A. (November, 2011). The acquisition of English rhythm as a function of changes in phrase-level prosody. *162nd Meeting of the Acoustical Society of America*, San Diego, CA.

Redford, M.A., & Cornell-Fabiano, J. (May, 2011). The utility of content-free acoustic analyses for assessing prosodic disorder in children. *161st Meeting of the Acoustical Society of America*, Seattle, WA.

Redford, M.A. (July, 2009). Syllables in adult speech and language. *Center for Spoken Language Understanding, Oregon Health Sciences University*, Portland, OR.

Redford, M.A. (April, 2008). Meaning and mechanics in speech and language acquisition. *First Annual Complex Systems & Language Workshop*, Tucson, AZ.

Redford, M.A. (June, 2007). How boundary phenomena illustrate meaning and mechanics in speech production. *Hangyang University and The University of Oregon Linguistics Faculty Symposium*, Seoul, Korea.

Redford, M.A. (August, 2003). Phonetic and phonological consequences of an asymmetric jaw cycle. *Ontogeny and Phylogeny of Syllable Organization*, a satellite conference to the *15<sup>th</sup> International Congress of Phonetic Sciences*, Barcelona, Spain.

Redford, M.A. (September, 2000). Emergence of variation between syllable systems. *6th International Conference on the Simulation of Adaptive Behavior*, Paris, France.

### Other presentations—excluding those in proceedings

Kapatsinski, V., Olejarczuk, P., & Redford, M.A. (March 2014). Perceptual learning of intonation contours. *Georgetown University Round Table on Languages and Linguistics (GURT 2014)*, Washington, D.C.

Kapatsinski, V., Olejarczuk, P., & Redford, M.A. (January 2014). Age and category breadth in the perceptual learning of intonation contours. *88<sup>th</sup> Annual Meeting of the Linguistics Society of America*, Minneapolis, MN.

Choe, W.K., & Redford, M.A. (December 2013). The effect of working memory capacity on sequencing errors in child speech. *166th Meeting of the Acoustical Society of America*, San Francisco, CA.

- Shport, I.A., Redford, M.A., & Chandrasekaran, B. (December 2013) Production and perception of tones by English speaking children. *166th Meeting of the Acoustical Society of America*, San Francisco, CA.
- Olejarczuk, P., & Redford, M.A. (April 2013). The effect of rhythm and intonation on perceptions of disorder in children with ASD. *Biennial Meeting of the Society for Research in Child Development*, Seattle, WA.
- Redford, M.A., Kapatsinski, V., & Cornell-Fabiano, J. (September 2012). The contribution of atypical prosody to lay perceptions of disorder. *Prosody in Typical and Atypical Populations*, Reading, UK.
- Choe, W.K., & Redford, M.A. (July 2012). The effect of interpretation on children's use of disambiguating prosody. *International Workshop on Language Production (IWOLP'12)*, New York, NY.
- Redford, M.A., Kapatsinski, V., & Cornell-Fabiano, J. (June 2012). Intelligibility and grammaticality influences naïve dysprosody judgments of atypical child speech. *2012 International Child Phonology Conference*, Minneapolis, MN.
- Kapatsinski, V., Redford, M., & Cornell-Fabiano, J. (March 2012). Individual differences in judgments of prosodic disorder. *Conference on Sources of Individual Linguistic Differences*, Ottawa, ON.
- Dilley, L., & Redford, M.A. (November 2011). Perceived talker age affects judgments of prosody and speaker attributes. *2011 Convention of the American Speech-Language-Hearing Association*, San Diego, CA.
- Shport, I.A., & Redford, M.A. (October, 2011). Acoustic cues to prominence in children's speech. *162nd Meeting of the Acoustical Society of America*, San Diego, CA.
- Redford, M.A. (June, 2011). Individual variability in speaking rate among typically developing 5-, 6-, and 7-year-old children. *6th International Conference on Speech Motor Control*, Groningen, The Netherlands.
- Redford, M.A., & Fanning, J.L. (April, 2011). Individual differences in the fluency and rate of speech produced by school-aged children. *2011 Biennial Meeting of the Society for Research in Child Development*, Montreal, Quebec, Canada.
- Sirsa, H., & Redford, M.A. (April, 2011). Positional effects on focus-induced lengthening in school-aged children's language. *2011 Biennial Meeting of the Society for Research in Child Development*, Montreal, Quebec, Canada.
- Shport, I.A., & Redford, M.A. (January, 2011). Separation of lexical and phrasal-level prosodic cues in 1<sup>st</sup> graders' speech. *85<sup>th</sup> Meeting of the Linguistics Society of America*, Pittsburgh, PA.
- Choe, W.K., & Redford, M.A. (November, 2010). Grammaticalized syntactically disambiguating prosody. *2nd Pan-American/Iberian Meeting on Acoustics*, Cancun, Mexico.
- Dilley, L., Redford, M., Millet, A., & Wieland, E. (November, 2010). Effects of perceived age on prosodic judgments of child and adult speech. *2nd Pan-American/Iberian Meeting on Acoustics*, Cancun, Mexico.
- Sirsa, H., & Redford, M.A. (November, 2010). A comparison of suprasegmentals and segmentals in Indian English, Hindi, and Telugu. *2nd Pan-American/Iberian Meeting on Acoustics*, Cancun, Mexico.

- Choe, W.K., & Redford, M.A. (July, 2010). The relationship between speech errors and prosodic phrase boundaries. *12<sup>th</sup> Conference on Laboratory Phonology*, Albuquerque, NM.
- Redford, M.A. (July, 2010). Silent pauses in child and adult storytelling. *12<sup>th</sup> Conference on Laboratory Phonology*, Albuquerque, NM.
- Redford, M.A. (June, 2009). Some comparative data on pausing in child and adult story telling. *International Child Phonology Conference*, Austin, TX.
- Oh, G., & Redford, M.A. (May, 2009). The effect of boundary recoverability on geminate length in English. *157<sup>th</sup> Meeting of the Acoustical Society of America*, Portland, OR.
- Redford, M.A., Barbosa, A.V., & Vatikiotis-Bateson, E. (May, 2009). Comparing contrastively focused and clear speech productions of color terms. *157<sup>th</sup> Meeting of the Acoustical Society of America*, Portland, OR.
- Redford, M.A. (June, 2008). Interactions between timing and intonation in the spontaneous speech of 5-year-olds. *International Child Phonology Conference*, West Lafayette, IN.
- Oh, G., & Redford, M.A. (January, 2008). Length as a target for fake geminates in English. *82<sup>nd</sup> Meeting of the Linguistics Society of America*, Chicago, IL.
- Notestine, L.S., & Redford, M.A.. (November, 2006). Interactions of verbal ability and morphological processing in the English mental lexicon. *7<sup>th</sup> Conference of the High Desert Linguistics Society*, Albuquerque, NM.
- Redford, M.A., & Gildersleeve-Neumann, C.E. (June, 2006). Exploring vowel representation via preschool children's register shifts. *10<sup>th</sup> Conference on Laboratory Phonology*, Paris, France.
- Redford, M.A., & Gildersleeve-Neumann, C.E. (June, 2006). The acquisition of two phonetic cues to word boundaries. *5<sup>th</sup> International Conference on Speech Motor Control*, Nijmegen, The Netherlands.
- Redford, M.A. (May, 2005). Temporal evidence against the production of word-internal syllable structure. *149<sup>th</sup> Meeting of the Acoustical Society of America*, Vancouver, BC, Canada.
- Redford, M.A. (June, 2004). Phonological differences emerging from slow versus fast lexicon expansion. *9<sup>th</sup> Conference on Laboratory Phonology*, Champagne-Urbana, IL.
- Redford, M.A. (January, 2003). The relationship between syllable structure and segment duration patterns in Finnish. *77<sup>th</sup> Meeting of the Linguistics Society of America*, Atlanta, GA.
- Redford, M.A., Davis, B.L., & Miikkulainen, R. (November, 2001). Distinctiveness of disyllables in the phrases of spontaneous infant-directed speech. *26<sup>th</sup> Boston University Conference on Language Development*, Boston, MA.
- Redford, M.A., & Davis, B.L. (November, 2001). The distinctiveness of segmentation cues in spontaneous infant-directed speech. *2001 Convention of the American Speech-Language-Hearing Association*, New Orleans, LA.
- Redford, M.A. (January, 1999). Enhanced perceptual distinctiveness of voiceless fricatives as a function of context. *73<sup>rd</sup> Meeting of the Linguistics Society of America*, Los Angeles, CA.
- Redford, M.A., Chen, C.C., & Miikkulainen, R. (April, 1998). Constrained evolution of syllable systems. *2<sup>nd</sup> Evolution of Language Conference*, London, England.

- Redford, M.A., & Cohen, L.B. (August, 1997). Infants' conceptual understanding and organization of agents and patients. *19th Cognitive Science Conference*, Palo Alto, CA.
- Redford, M.A., & Diehl, R.L. (December, 1996). A study on the relative perceptibility of syllable-initial and syllable-final consonants. *132nd Meeting of the Acoustical Society of America*, Honolulu, HA.
- Redford, M.A., & Cohen, L.B. (April, 1996). Infants' conceptual understanding of agents and patients. *10th Meeting of the International Society on Infant Studies*, Providence, RI.
- Redford, M.A. (January, 1995). Determinants of final-consonants in the CVC syllables of infant babbling. *69th Meeting of the Linguistics Society of America*, New Orleans, LA.

## TEACHING

### Courses (2002–present)

- LING 101: Introduction to Language
- LING 162: Nature vs. Nurture in Language
- LING 199: Evolution of Language
- LING 202: Language Learning & Change
- LING 294: Child Language
- LING 407/507: Special topics seminar, “Pragmatics and Prosody in Autism”
- LING 407/507: Special topics seminar, “Prosody in Production”
- LING 407/507: Special topics seminar, “Psycholinguistics”
- LING 407/507: Special topics seminar, “Speech & Language Errors”
- LING 411/511: Introduction to Phonetics
- LING 450/550: Introduction to Phonology
- LING 490/590: Introduction to Sociolinguistics
- LING 607: Special topics seminar, “Speech Production and Perception”
- LING 614: Theory of (Laboratory) Phonology
- LING 621: Empirical Methods in Linguistics

### Theses

#### *Ph.D.*

- In progress. Ying Chen, *Prosodic Realization of Focus in Mandarin and English by Second Language Learners of these Languages*. (Chair, Principal Advisor).
- In progress. Hema Sirsa, *Sociolinguistic versus First Language Influences on the Sound Patterns of Indian English*. (Chair, Principal Advisor).
2013. Wook Kyung Choe, *The Role of Supralexical Prosodic Units in Speech Production: Evidence from the Distribution of Speech Errors*. (Chair, Principal Advisor).
2011. Grace Oh, *The Effect of Age of Acquisition and Second-Language Experience on Prosody and Segments: A Cross-Sectional Study of Korean Bilinguals' English and Korean Production*. (Member).
2011. Irina Shport, *Cross-Linguistic Perception and Learning of Japanese Lexical Prosody by English Listeners*. (Member).



2009. Kyoung-ho Kang, *The Effect of Clear and Casual Speaking Styles on the Production and Perception of the Korean Stop Contrast*. (Member).

2006. Lee Waters (College of Education), *The Effect of Socializing with Hard-of-Hearing Peers on the Self-Advocacy of Hard-of-Hearing School-Aged Children*. (Outside Member).

*M.A.*

2009. Jennifer Piotrowski, *Information Structure of Clefts in Spoken English*. (co-Advisor with Prof. Doris Payne).

2007. Lewis Notestine, *Implicit and Explicit Morphological Processing Strategies in English*. (Principal Advisor) .

2005. Modesta Minthorn, *Sonority and the Umatilla Syllable*. (Principal Advisor).

## **SERVICE**

### **Internal**

#### *University*

- **Academic Affairs Workgroup:**  
Summer session review (2009)
- **Child Care & Family Support Committee:**  
Member (2007–08)  
Chair (2008–09)
- **Faculty Personnel Committee (university-level, faculty review of tenure & promotion cases):**  
Member (2011–13)
- **University of Oregon Senate:**  
Member (2007–09)  
Senate Executive Committee (2008–09)  
Ad hoc Presidential Search Committee (UO Senate Subcommittee, 2009)

#### *Departmental*

- **Advisor, Undergraduate (2012–present)**
- **Curricular Committees:**  
General education classes (2010)  
Undergraduate curriculum (2008)  
Psycholinguistics tract (2003)  
Phonetics & Phonology tract (2003)
- **Departmental Umbrella Research Protocol PI & Principal Administrator:**  
“Language Consultation” (2004–2008)  
“Nonnative Speakers’ Pronunciation and Grammaticality Judgments” (2008–2011)  
“Laboratory Speech and Language” (2008–2009)
- **Faculty Search Committees:**  
Chinese Flagship Director (2007, 2008)  
Visiting Assistant Professor in Cognitive Linguistics (2007, 2008)  
Tenure-line Assistant Professor in Experimental Linguistics (2008–09)  
Tenure-line Assistant Professor in Second Language Acquisition & Teaching (2011–12)  
Tenure-line Assistant Professor in Second Language Acquisition & Theory (2012–13)
- **Graduate Student Organizer of Linguistic Colloquia, Faculty Advisor (2005–09, 2010–12)**

- Graduate Student Travel Committee, Chair (2004–2009, 2010–2013)
- Human Subjects Unit Reviewer (2003–07)
- Library Liason (2008–2009)
- New Graduate Student Orientation (LING 608, Fall 2007)
- Peer Teaching Evaluations (3 since 2010)
- Qualifying Paper Review Administrator (2010–present)

### *Community*

Technical Advisor for South Eugene High School:  
Senior Projects in Linguistics (2006, 2007, 2008)

### **External**

#### *Ad hoc grant reviewer for*

Division of Behavioral & Cognitive Sciences, National Science Foundation (NSF); Economics and Behavioural Sciences Panel, Royal Society of New Zealand.

#### *Ad hoc journal reviewer for*

Adaptive Behavior; Applied Psycholinguistics; Cognition; Cognitive Science; Journal of the Acoustical Society of America; Journal of Child Language; Journal of English Linguistics; Journal of the International Phonetic Association; Journal of Machine Learning; Journal of Memory and Language; Journal of Phonetics; Journal of Speech, Language and Hearing Research; Laboratory Phonology; Language and Speech; Phonology; Speech Communication.

#### *Conference abstract/proceedings reviewer for*

37<sup>th</sup> Annual Conference on African Linguistics (ACAL 2006); 2008 IEEE World Congress on Computational Intelligence (WCCI 2008); 157<sup>th</sup> Meeting of the Acoustical Society of America (TPOM for Speech Communications, ASA 2009); 12<sup>th</sup> Conference on Laboratory Phonology (*Lab Phon 12*, 2010); 13<sup>th</sup> Conference on Laboratory Phonology (*Lab Phon 13*, 2012); 13<sup>th</sup> InterSpeech Conference (*InterSpeech*, 2012); 14<sup>th</sup> InterSpeech Conference (*InterSpeech*, 2013); 10<sup>th</sup> International Seminar on Speech Production (*ISSP* 2014).

#### *Guest Associate Editor for*

Journal of Speech, Language and Hearing Research.

### **ASSOCIATION MEMBERSHIPS**

Acoustical Society of America  
International Phonetics Association  
Laboratory Phonology  
Linguistics Society of America  
Society for Research in Child Development